

## **Regulations for the Development of Referees in the Lower Categories**

### **1. Introduction**

The purpose of these regulations is to establish an organized system for the development and training of referees in the lower categories of the volleyball competition. This system not only seeks to promote respect for the figure of the referee, but also to increase knowledge of the game among players and to establish a solid foundation for the growth of the sport.

### **2. Structure of Referee Shifts**

Each team will have established referee shifts made up of the following positions:

- **First Referee:** Responsible for the direction of the match, decision-making and ensuring compliance with the rules.
- **Assistant Referee:** Supports the first referee in making decisions and supervises the game from his position.
- **Line Referees:** Two players who act as line referees, in charge of signalling plays close to the sidelines and end lines.
- **Scorer's Table:** Two people in charge of keeping track of the score and incidents during the match.

### **3. First Referee**

All players who take on the role of head referee must possess a referee certificate, which will be obtained by completing a training course given by a top-level referee associated with their club.

In the case that there is no certified referee available on the team, the coach will assume the responsibility of being the first referee.

### **4. Objectives of the Regulations**

The fundamental objectives of these regulations are:

- **Getting more Referees:** Promote the training and development of players so that they can act as referees in future matches.
- **Respect for Referees:** Promote a culture of respect towards all referees, highlighting their fundamental role in the game.

- Knowledge of the Game: Increase understanding of the rules and dynamics of volleyball for better practice and sport in general.

## **5. Connection with Association Projects**

The regulations will be interconnected with other association projects, including:

- Continuing Education Programs: Workshops and training for referees and coaches on the rules and handling of situations in sport.
- Awareness Activities: Events that promote the value of respect and sportsmanship.
- WLVT program: International Leadership program of which our association is an important part.

## **6. Rights of Youth Referees**

Referees, regardless of their category or experience, will have the following rights:

- Show Cards: Referees may show cards in case of non-compliance with the rules or unsportsmanlike conduct.
- Write Reports: They may write reports on behaviour in matches and any relevant incident that affects the development of the game.
- Call the Supervisor: They will have the power to request the intervention of a supervisor in situations where bad behaviour is evident on the part of coaches, players or spectators.

## **7. Application and Supervision**

The regulations will come into force for all categories of over 12 years old (6 against 6 games). For the successful implementation of this initiative, it is essential that clubs:

- Control Emotions: Clubs must establish mechanisms to control the emotions of coaches and players, promoting an environment of respect and sportsmanship.
- Punish Bad Behaviour: Sanctions will be established for inappropriate behaviour that affects the game, both for players, coaches and spectators.

## **8. Continuous Evaluation and Improvement**

Periodic evaluations will be carried out to verify the effectiveness of the regulations through:

- Satisfaction surveys for referees, players and coaches.
- Analysis of referee performance during matches.
- Feedback and improvement workshops for all those involved in referee development.

## **9. Conclusion**

These regulations seek to establish a development framework for referees in lower categories of volleyball, promoting learning, respect and sportsmanship among all participants. Its correct implementation will be key to the growth and improvement of volleyball in the community, ensuring a fair and positive playing environment.